



Name: _____

C. Milton Wright High School

Music Technology

Project #3: Song Parody

Grade Sheet

Your project should demonstrate the following...

- creativity of lyrics
- ability to use vocal recording
- creative use of effects in Audacity
- a strong commitment to the creative process

Grading Rubric:

1 1/2 to 3 minutes in length _____/10

Include creative title/lyrics that reflect the original _____/20

Include a vocal track with yourself singing your new lyrics _____/20

Include a label track with song sections/effects
(verse/chorus/reverb/compression/etc...) _____/10

Include use of effects such as reverb, compression, and track panning _____/20

Include a written statement (reflection) that describes (in detail) your
pre-production planning, individual thought process, and methods/techniques
used _____/20

Notes...

Total: _____/100